

## Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	COU426
Module Title	Christian Leadership for Today's Church
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100340
Cost Code	GAPS

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to DipHE in Counselling for QA and assessment	Option

## Pre-requisites

N/A

## Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>36 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	02/09/2022
With effect from date	01/10/2022

<b>For office use only</b>	
Date and details of revision	
Version number	1

## Module aims

Christian leadership is based on the principles of the Kingdom of God revealed in scripture and requires humility, integrity, and faithfulness. This module will equip students to develop an understanding of leadership in a Christian context, considering personal development, and the establishment and development of leadership culture.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	To develop an understanding of different models of Christian leadership.
2	To consider how different models of Christian leadership shape church culture.
3	Discuss Christian leadership in relationship to the mission of the church.
4	Discuss examples of understandings of Christian leadership in church life.
5	Critically reflect on your own practice of leadership in relationship to the contemporary context.

## Assessment

Indicative Assessment Tasks:

- Portfolio: the portfolio will present a leadership case study. The student will agree the case study with their module leader at the start of the module. The student will keep a journal throughout the module identifying aspects of their chosen case study and relating these to theory. Indicative content for the portfolio are the journal; reflection (1,000); case study report (1,000).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4, 5	Portfolio	100%

## Derogations

---

None

## Learning and Teaching Strategies

---

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; class and small group discussion; and group work. This module will require students to engage with leadership in practice through their own experience and observations. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

## Indicative Syllabus Outline

---

- Consideration of different approaches to contemporary Christian leadership.
- Exploration of Christian leadership and mission.
- Consideration of contemporary challenges of Christian leadership.
- Reflective observation, thinking, and reflection.
- Values and professional principals of Christian leadership.

## Indicative Bibliography:

---

### Essential Reads

Perry, A. (2018). *Biblical Theology for Ethical Leadership: Leaders from beginning to end*. Palgrave Macmillan.

### Other indicative reading

Dockery, D.S. (2011). *Christian Leadership Essentials: A handbook for managing Christian organizations*. Broadman & Holman.

Stott, J. (2009). *Christian Leadership*. IVP: London.

Watson, A. (2008). *The Fourfold Leadership of Jesus*. Abingdon: BRF.

## **Employability skills – the Glyndŵr Graduate**

---

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication